

## ACADEMY COMMITTEE MEETING

Date: 12<sup>th</sup> March 2024  
 Time: 4.30pm  
 Venue: Cheadle Hulme Primary School

Clerk: T Bhakar  
 Present: R Thompson, N Samuels, Z Tatton, D Coyle, R Teale

In Attendance: L Illridge

Action		Initials
	Pupils' portfolios to be shared at ACM4 for Governors to see enrichment	RT
	Vocabulary list from the Black Curriculum to be shared with Governors	LI

Agenda – Part 1				
Category	Item	Notes	Action	
1	Governance Arrangements	Apologies and Welcome	No apologies as all Governors were in attendance.	
		AOB items	There were no other items of business.	
		Register of interests	The Register of Interests is up to date.	
		Part 1 Minutes	The Minutes were approved by the Academy Committee members.	
		Membership: Terms of Office/ Succession Planning/ Recruitment		
		Trust Board Meeting Summary	The Trust Board Meeting Summary for November 2023 was not sent in advance and was circulated post meeting. Governors reminded to direct any emails with questions to Lisa Woolley.	
		Link Governor Roles & Responsibilities	Roles remain the same and Governors are reminded to book in visits between now and the end of the summer term for any subjects which have not been covered yet.	

			Z Tatton discussed her SEND visit. Governors commented on the thorough document which Sally Facer and ZT have been working on. There have been two visits for SEND so far this academic year. ZT very impressed with the way the SEND is accommodated at school. ZT noted the recruitment of an assistant for SF has proved incredibly helpful so SF can focus on data driven work in SEND. The next SEND meeting is scheduled for May and will include a learning walk and interventions.	
2	School Performance and Accountability	Pupil Outcomes (Progress towards KPI's)	<p>Most of the data is from the Autumn term as the School are currently undergoing Spring Assessment. This data will be analysed over the next couple of weeks.</p> <p>Key points to note are:</p> <ul style="list-style-type: none"> <li>- There is progress being made.</li> <li>- Phonics data is current and accurate.</li> </ul> <p><i>Q: What is QLA?</i>  <b>A: It is question level analysis. Certain data can be put into Excel in its simplest form to see if there any patterns. However any anomalies etc can be pinpointed by the comprehension of a question.</b></p> <p><i>Q: KS1 is already in line with working with Greater Depth already. How so?</i>  <b>A: The KPIs are set in the summer for the following Year. It is only a 2 year gap from EYFS/KS1 to KS2 so there will need to be more support from LSAs and it is not as intense as KS2. This contributes to how things have developed since the beginning. It is important to note that pedagogy is different at KS2 so that teachers can support children to become independence especially by Secondary School level.</b></p> <p>RT reminded Governors that KPIs will inevitably fluctuate by cohort dependent on need and level of understanding.</p>	
		School Development Priorities	<p><b>Inclusive Attitudes</b></p> <p>This section of the meeting was led by Assistant Head Lauren Illridge.</p> <p>This is a school wide endeavour and it will never be complete. At INSET, training was focused on the anti-racism charter and the Black Curriculum gave training on vocabulary etc. It is important that staff are supported in using vocabulary but with confidence too. The enrichment leads are currently looking at</p>	

		<p>bookshelves to ensure that the curriculum will incorporate different texts but also reflect the school community.</p> <p><i>Q: How often is training delivered to support staff?</i>  <b>A: Training is delivered as needed.</b></p> <p><i>Q: How do you keep staff up to date?</i>  <b>A: New staff will shadow more experienced staff and training is provided in their induction.</b></p> <p>The benefit of being one of three primaries in the Trust is that we are able to share best practice. Lucy Ratcliffe (Inclusion lead at Gorsey) and LI have regular meetings which are SEND based but aim to broaden out the agendas n schools. Working together with GB ensures alignment on what schools want to work on.</p> <p>Focus has also been given to Parent Voice and opening up discussions to help plan for events which are celebrated by the School Community such as Eid.</p> <p><i>Q: Was there much Engagement?</i>  <b>A: Around six people and we are hopeful this will broaden as we go on.</b></p> <p>Inclusivity also involves looking at how we celebrate events but also challenge stereotypes.</p> <p>NS commented on how the challenging of stereotypes is clear in our children and she sees this first hand through her daughters who attend CHPS.</p> <p><i>Q: Are any other days of importance marked?</i>  <b>A: There are lots of others things that we celebrate in school. We cannot celebrate everything but we do map out the academic year and cover a range of celebrations and topics.</b></p> <p>LI noted that the Rights Respecting rules are so that the children have exposure to the wider world. It allows them to see and experience more than just what we're offering.  LW requested portfolios of children to be shared at ACM4.</p> <p>LI agreed with GK that there is an unconscious bias and it is key that we recognise this. LI suggested sharing the vocabulary list from the Black Curriculum with Governors.</p>	<p>Action</p> <p>Action</p>
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		Compliance	The HoS, RT gave verbal confirmation regarding the delivery of the school curricula and assessment that is in line with the Trust's approach and that all curriculum policies are in line with statutory guidance.	
		Behaviour and Safeguarding Update including attendance	There are termly network meetings in the borough which focus on Safeguarding. The SLT will be disseminating training from these meetings with Staff in school.	
		Finance Update	The Committee were satisfied with the update provided on Teams and had no further questions.	
3	Governor monitoring	Record of Visits		
		Sports Premium Impact of spending	<p><b>Sports Premium Spending 2022 – 2023</b></p> <p>The document was distributed to the Governors prior to the meeting and it was reviewed by the Governors, there were no questions asked.</p> <p>The final version of the spend will be uploaded before 31<sup>st</sup> December 2023.</p>	
		Health and Safety		
		Check website compliance	HoS, RT confirmed that the website is compliant.	
4	Governor Development	Governor Training	Governors received a comprehensive training session from Dan ?, PE lead.	
5	Co m	Stakeholder Engagement		
	AOB		There were no other items for this section of the meeting.	

		Meeting dates:	02/07/2023 – 4:30pm	
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Impact of Meeting / Key Outcomes	
Governors provided with comprehensive training on Maths.	
Governors given a Finance update.	
A details explanation around Headline Performance data was given to the Governors	

**Meeting closed at 6:25**



**Natalie Samuels**  
**Chair**