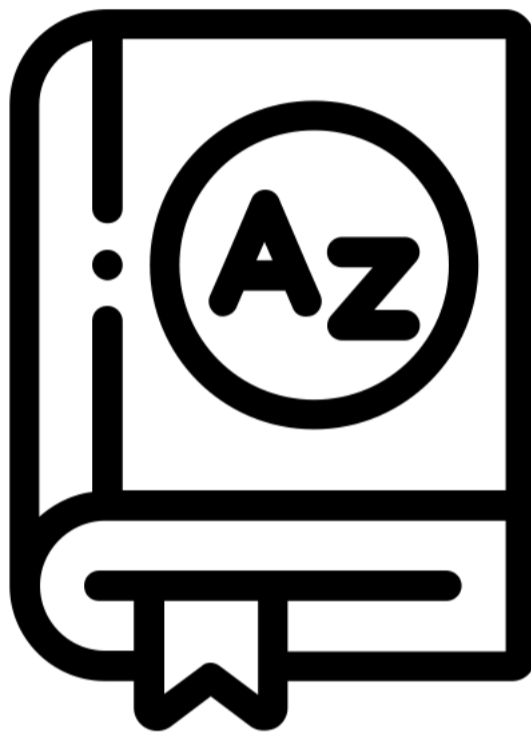


Vocabulary

*Identifying the meaning of words
or phrases*



To help me, I can...

- *Look for any clues, such as **root words** or **prefixes** I already know*
- *Read around the word to try and make sense of the word*
- *Think of words that have the same meaning*
- *Can I use the word in a sentence?*
- *Try to use new vocabulary across my learning*

unsure

↓
Prefix: not



Sentence:

*I am **unsure** how to answer
this question.*

Inference

An idea or opinion made from clues or evidence



To help me, I can...

- *Put myself in the author's shoes*
- *Think about how a character might be thinking or feeling. What clues tell me that?*
- *Use my own experiences to help me*
- *Use evidence to support my thoughts*

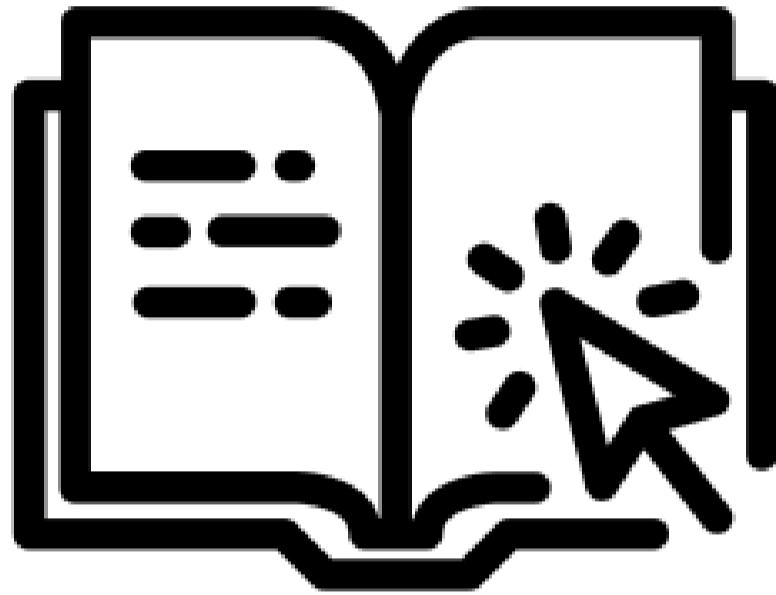


Ouch!

I think the dad is hurt because he is saying ouch and has a bandage on his finger. He might be scared as monsters are usually scary in stories.

Retrieval

Finding key pieces of information within a text



To help me, I can...

- Find key words or phrases in the question
- Use skimming and scanning to find key words or phrases
- Read around the key words to find the answer
- Understand the answer will always be in the text!

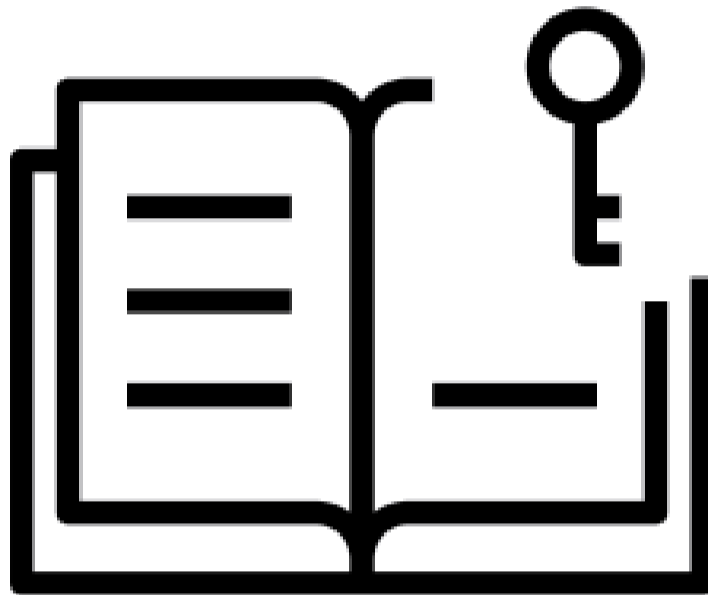
Sam put his glass of *water* on the *table*.

Where did Sam put his *drink*?

On the table.

Summarising

Briefly re-telling the most important parts of a text
in your own words



To help me, I can...

- Skim and scan to find the parts of the text I need to re-read
- Think about what's really important.
What might someone else need or want to know about this text?
- Briefly retell the key points in my own words

Key character: Charlie and Willy Wonka

Key information: Charlie is poor. He likes chocolate. He lives near a factory.

Summary:

In this chapter, we meet Charlie Bucket and his family. They are poor and are often hungry. Charlie loves chocolate and lives near a chocolate factory owned by Mr Willy Wonka.