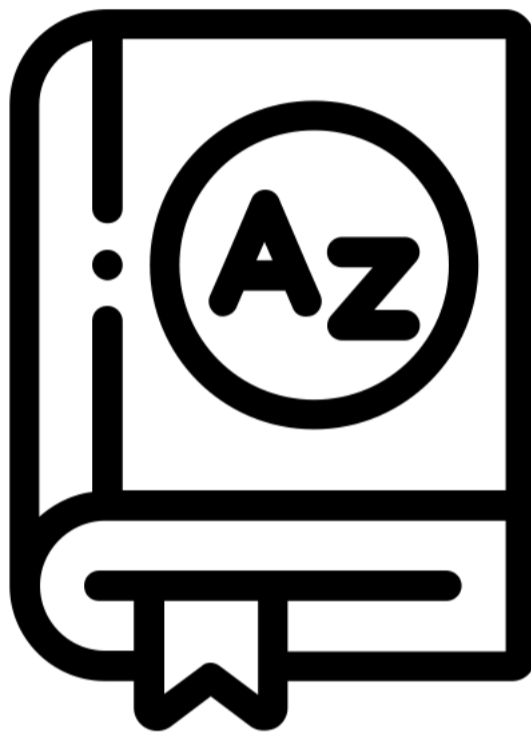


Vocabulary

*Identifying the meaning of words
or phrases in context*



To help me, I can...

- Look for any clues, such as **root words** or **prefixes** I already know
- Read around the word to try and make sense of the word
- Think of **synonyms** or **antonyms**
- Aim to use new vocabulary across my learning



Sentence stems I can use...

- A word which means the same as _____ is _____
- I think the author used that word to _____
- Phrases such as _____ tell me that _____

Inference

An idea or opinion drawn from clues or evidence



To help me, I can...

- *Put myself in the author's shoes*
- *Think about how a character might be thinking or feeling. What clues tell me that?*
- *Use my own background knowledge to help me*
- *Use evidence to support my thoughts*

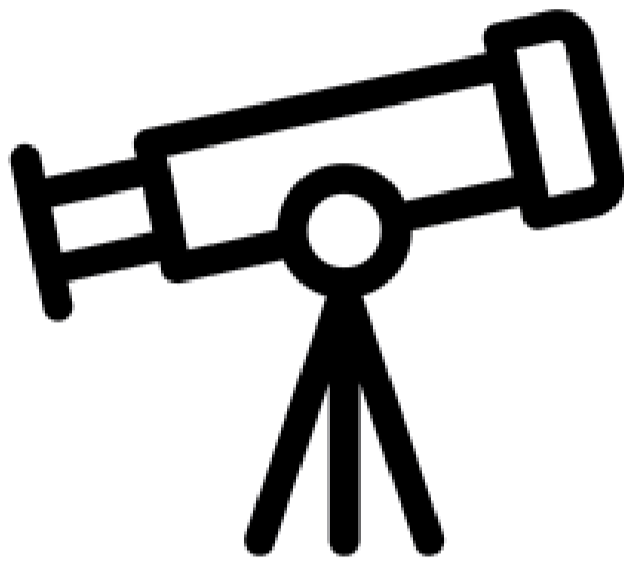


Sentence stems I can use...

- *The phrase _____ gives me the impression that _____*
- *The author makes me think that _____ by _____*
- *The word _____ implies that _____*
- *The evidence in the text which makes me think this is _____*

Prediction

Using evidence from a text to say what may happen next, what events may unfold or how a character may behave



To help me, I can...

- *Think about what I have already read, and what I already know*
- *Think about what I already know about the characters and how they behave*
- *Think about what has happened in similar books I have read*
- *Stick to the facts—make sure my imagination doesn't run wild!*

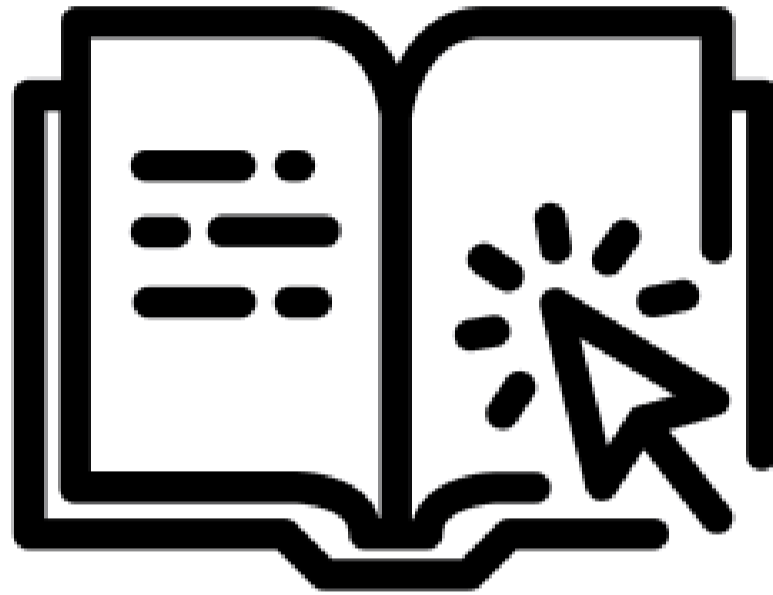


Sentence stems I can use...

- *A similar book I have read is _____*
- *From the front cover, I would predict that _____*
- *Based on what I know about them, I think the character will _____*
- *If I were in the same situation, I would _____ because _____*

Retrieval

Finding key pieces of information within a text



To help me, I can...

- *Identify key words or phrases in the question*
- *Use skimming and scanning to locate key words or phrases*
- *Read around the key words to find the answer*
- *Understand the answer will always be in the text!*

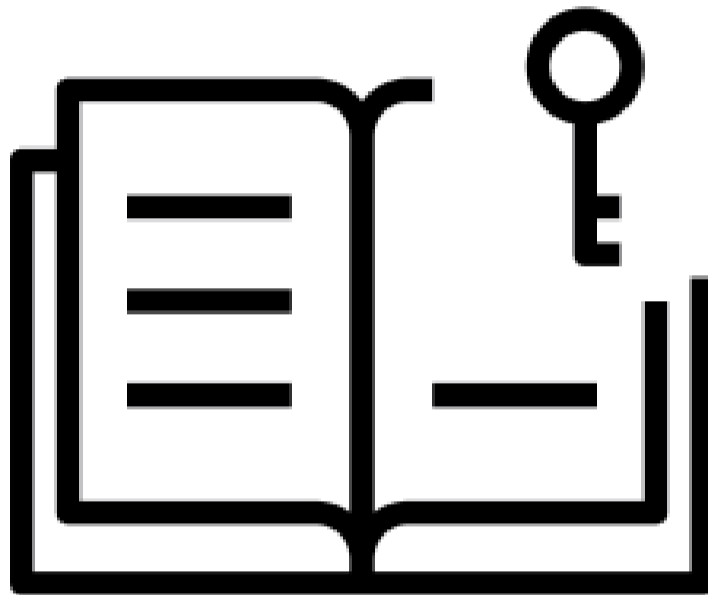


Sentence stems I can use...

- *To find out more about _____, I would look _____*
- *Using the information I have read, I know that _____*
- *The text tells me that _____*
- *The evidence which justifies my opinion is _____*

Summarising

Briefly re-telling the most important parts of a text,
in your own words



To help me, I can...

- *Identify what I need to summarise*
- *Skim and scan to find the parts of the text I need to re-read*
- *Think about what's really important. What might someone else need to know about this text?*
- *Note key plot points, key events, dates or characters*
- *Briefly retell the key points in my own words*



Sentence stems I can use...

- *The main argument in this paragraph is _____*
- *During this chapter, _____*
- *I feel the most important message in the text is _____*
- *If I had to explain what has happened, I would say _____*